

# ***Philosophic Framework***

Topic:

## **Identifying “great ideas”**

*What great organizing or causal principles can be used to explain the topic? What gives the events or ideas around this topic an importance far beyond their own particulars?*

## **Acquiring cognitive tools**

### **Close observation**

*What features of the world pose the problem to be investigated and explained? What information about them best reveals the organizing power of general schemes?*

### **Seeking and applying general schemes**

*How can general schemes be developed, applied and tested within the unit? What features of these schemes make them particularly interesting, useful, or significant?*

### **Tracing implications**

*What does this way of thinking imply about the nature of the world and our relationship with it?*

<b>Deepening Understanding</b>		<b>Conclusion: Theory Made Visible</b>	<b>Assessment</b>
<b>Introducing anomalies</b>	<b>Alternative schemes</b>	<p><i>How can the overall development of understanding in this unit be summarized and represented?</i></p>	<p><i>How can we know whether the content has been learned and understood, whether students have developed a theory or general idea, elaborated it, and attained some sense of its limitations?</i></p>
<p><i>What problems confront the general schemes developed so far? How might they be dealt with?</i></p>	<p><i>What other general schemes have been or might be advanced to challenge the reigning narrative?</i></p>		